

Parent Council Meeting

Tuesday Feb 15th, 2022

Meeting Called to Order 6.35

Present – Jodi LeMaitre, Shila Provost, Tina Reimer, Nancy Nolan, Alicia Earl, Tiffany Wyatt, Marla Lovya, Mary Ann Fath, Amanda Gauthier, Katie Wade, Lori Gair, Amanda Akitt,

Tom Hamer, Tracy Inaba, Heather Bianchini, Lorelei Bexte, Louise Schmidt, Mrs. Kirk, Mrs. Helland, Mrs Jarratt, Diane Smith, Lauren Stelton

- Minutes approved as read by Mary Ann Fath, Seconded by Shila Provost. Motion Carried
- Principal Report - please see attached

Tracy Inaba announced her retirement after 30 years with Palliser School division. She will still be around, and will be seen substitute teaching and helping out around the school and the community

Tracy explained the benefits of combined classes for students.

Tracy presented possible scenarios for class configurations next year.

Path Program Update – teaching emotions and self regulation

Path Kid of the Day – kids seem to be enjoying it

School Supplies – likely use the same program from last year. Make sure to order early!

Inclement Weather Policy will be changed. There is no set temperature. If it is a reasonable temperature the kids will go outside. The school will use their discretion. Please make sure your kids are dressed for the weather.

Doors at the school will be locked in accordance with Palliser policy. Sheli is able to open the door from her computer or someone will let you in. You may need to wait a few minutes if there is no one at the table.

There is a possibility of a grant to provide milk for every kid at the school Monday – Thursday through a nutritional program. This would require a parent volunteer to run it. It would require pouring 4 liter jugs of milk instead of using the cartons. Please let Heather Bianchini know if you would consider taking on the role.

The school is hoping to organize a Winter Olympics for the kids sometime after the reading break.

- Tom Hamer went over the 4 year education plan for Palliser School Division. Please see attached
- Lorelei Bexte gave the Trustee Report – Please see attached
- Treasurers Report by Shila Provost – please see attached
 - Main account \$29921.16

- Hot Lunch Report – Amanda Gauthier – Hot Lunch will be back in March
 - Hoping for 2 hotdogs days in March
- One Book One School Report – Mary Ann Fath –

Starts March 21 and runs for 3 weeks. There will be an opening day assembly and lots of activities that tie in with the theme of the book

- Ski Trip will be Wednesday March 2nd for grades 4-6

Thank you to all the parent volunteers for going on the trip

There are 50+ kids signed up and over 80% of them are new skiers

There will be 2 bus loads of kids

Mary Ann made a motion to spend upto \$200 on an emergency supply of food to take on the buses

Seconded by Jodi, Motion passed

Meeting adjourned at 8.29

Feb 15, 2022

Prairieview Parent Council Foundation Meeting

Casino Rep Report – Marla Lovya

Marla wrote to say Prairieview would be available to take a casino in Q4

She hadn't heard back yet

Shila Provost gave a Treasurers report. Please see attached

Casino Account \$15397.35

Foundation Account \$79.59

Trickster is confirmed for the end of March

Sarah Umshied will be the volunteer parent co-ordinator

We will wait for March 1 to see what restrictions may be in place to determine how Trickster might look this year

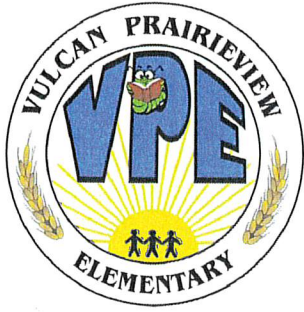
Ski Trip – Alicia Earl and Shila Provost made a proposal for the parent council to cover bussing costs and lift tickets for parent volunteers

Bussing costs approx. \$1320 Parent Lift Tickets \$490

Mary Ann made a motion for \$1810 to cover ski trip costs. Jodi Seconded. Motion Passed

Meeting adjourned at 8.39

Next meeting Tuesday March 22 6.30



VULCAN PRAIRIEVIEW ELEMENTARY SCHOOL

305 – 6 Ave. S., Box 300, Vulcan, Alberta T0L 2B0

Phone: (403) 485-2074 Fax: 485-6352

Principal: Tracy Inaba, B.Ed., M.Ed.

School Council Principal's Report -February 15, 2022

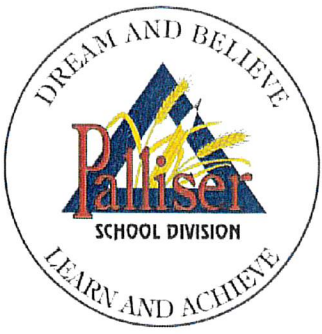
Discussion Items:

- Leadership update
- Combined grades
- Grade 3 Social/Science Curriculum
- PATHS Program - PATHS Kid of the Day
- School Supplies
- Weather policy
- Doors
- Milk Program
- Winter Olympics
- 14 Essential Elements for Assurance
- Trickster volunteers

School Council Foundation

Principal's Report - February 15, 2022

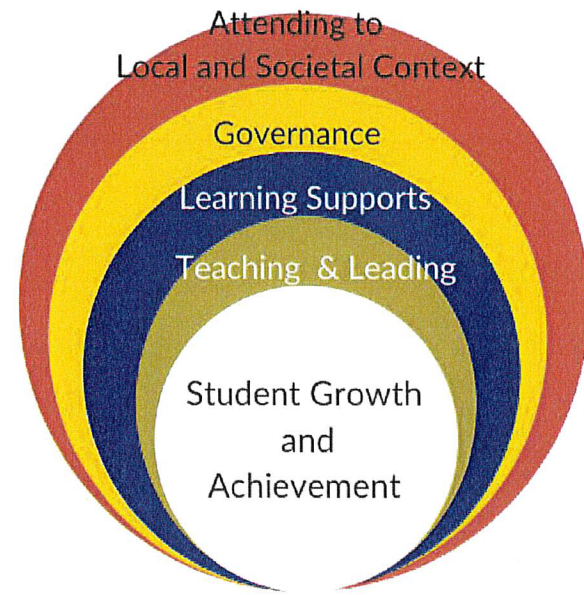
- Nothing new to report



OUR FOUR-YEAR EDUCATION PLAN

is organized around the five primary domains within education.

Our primary domain is Student Growth and Achievement. Our students' success and well being is impacted daily by Teaching and Leading along with strong Learning Supports determined by effective Governance while Attending to Local and Societal Context.



Student Growth and Achievement refers to the ongoing progress that students make in their learning, relative to identified provincial learning outcomes and consistent with their needs, interests and aspirations. Public assurance occurs when the public has trust and confidence that students demonstrate citizenship, engage intellectually and grow continuously as learners.

Teaching and leading refers to teachers and leaders analysing the learning context; attending to local and societal considerations; and applying the appropriate knowledge and abilities to make decisions resulting in quality teaching, leading and optimum learning for all.

Public assurance occurs when the public has trust and confidence that certificated teachers and certificated leaders demonstrate their respective professional practice standards.

Learning Supports refers to the mobilization of resources, (including expertise, facilities, human and community services), required to demonstrate shared, system-wide responsibility for all children and students, and the application of these resources to ensure quality teaching and leading and optimum learning for all.

Public assurance occurs when the public has trust and confidence that resources are managed effectively in establishing learning environments where local and societal context is recognized, diversity is embraced, a sense of belonging is emphasized and all learners are welcomed, cared for, respected and safe.

Governance refers to the process by which policy leaders attend to local and societal context; determine strategic direction; evaluate policy implementation; and manage fiscal resources to ensure learning supports, quality teaching and leading and optimum learning for all.

Public Assurance occurs when the public has trust and confidence that policy leaders demonstrate stewardship of system resources with an emphasis on student success, generative community engagement, transparency and accountability.

Attending to Local and Societal Context refers to the engagement practices of schools and communities, with support from the broader system, in identifying and responding to the learning needs, interests, aspirations and diverse cultural, social and economic circumstances of all students. Public assurance occurs when the public has trust and confidence that the education system responds proactively to local societal contexts.

We anticipate local and societal needs and circumstances and then we respond with understanding.

FOURTEEN ELEMENTS TO PROVIDE ASSURANCE

(Also known as our desired states)

Within the Domain of Student Growth and Achievement

1. Students will achieve prescribed provincial learning outcomes, demonstrating strengths in literacy and numeracy.
2. Students are engaged in their learning and approach each situation with a growth mindset to be ready for collaborating, problem solving, critical thinking, creativity and communicating.
3. Students will be able to identify their emotions so they can react appropriately, helping them to self advocate and make good decisions.

Within the Domain of Teaching and Leading

1. Teachers and leaders seek out ways to engage with staff, students and community to ensure each stakeholder group takes ownership of learning success to support optimal learning.
2. Teachers and leaders establish, promote and sustain inclusive learning environments where diversity is embraced and every student is welcomed, cared for, respected and safe.
3. Teachers and leaders will use effective assessment strategies to gather authentic evidence of learning, and will use this evidence to inform practice.
4. Teachers and leaders bring care and competence to all their interactions; care with all stakeholders, both within and beyond their buildings, and competence evidenced by appropriate pedagogy and consistent professionalism.

Within the Domain of Learning Supports

1. Infrastructure (including all central office departments) support learning and strives to meet the needs of Palliser students, families, staff and our communities.
2. Learning environments are agile and flexible enough to meet the diverse needs of students by providing the appropriate technology, learning supports and structures so that all students find success.

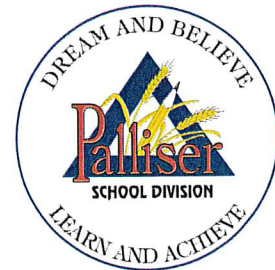
3. Learning environments work in collaboration with community and agency partners in order to develop both programming and physical infrastructure to support and enhance student learning.

Within the Domain of Governance

1. The Palliser Board will consider the various complex and unique contextual variables including equity when managing resources.
2. The Palliser Board will develop fiscally responsible policies that support the shared vision of all community partners. Implementation of policy is coherent with provincial and division goals.
3. The Palliser Board will continue to advocate for the success of all learners.

Within the Domain of Attending to Local and Societal Context.

1. The Palliser Board and Staff attend with agility and flexibility to the distinct learning needs, mental health, interests, aspirations and diverse cultural, social and economic circumstances of all students.



February 15, 2022

School Council Report

Balance Main Account: \$29,921.16

Pizzas purchased at Mama's pizza for three months of pizza parties. January statement Market Street. Deposit of Hot Dog Day money and milk money.

8:10 PM
02/14/22
Accrual Basis

Dates Custom From 01/11/2022 To 02/14/2022 Sort By Default

Vulcan Prairieview Elementary School Council Foundation
Balance Sheet Detail
As of February 14, 2022

Type	Date	Num	Name	Memo	Class	Clr	Split	Amount	Balance	
ASSETS									29,925.64	
Current Assets									29,925.64	
Chequing/Savings									29,925.64	
Credit Union - 722821377073									29,925.64	
Cheque	02/08/2022	109	Mama's Pizza				Prizes for Stu ..	-315.98	29,609.66	
Cheque	02/08/2022	110	Market Street	January sta..			Nutrition Prog...	-180.00	29,429.66	
Deposit	02/10/2022			Deposit			Hot Lunch Inc ..	491.50	29,921.16	
Total Credit Union - 722821377073									-4.48	29,921.16

