



# Vulcan Prairievew Elementary School Annual Education Report 2018-2019



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# ANNUAL EDUCATION RESULTS REPORT

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## **School Profile:**

Vulcan Prairieview Elementary offers an early learning program as well as kindergarten to grade six. The population was 196 students in kindergarten to grade 6 and 35 early learning students as of September 30, 2018. The demographics of the school population reflect that of the community, a mix of rural and urban students

## **Mission Statement:**

Together we will ensure learning success for all students to develop their unique potential as caring citizens in a changing world

## **Vision:**

Empowered Minds Building Strong Community

## Vulcan Prairievew Elementary School Goals 2018-2019

### Goal 1 (Highest priority)

**Provincial Goal: Success of every student.**

**Jurisdiction Goal: Success for every student.**

School Goal	Measures: including school developed measures	Action Steps / Strategies
<i>To develop a community of competent and confident writers.</i>	<ul style="list-style-type: none"> <li>● On-demand writing assessments (pre and post assessments).</li> <li>● Writing progression charts</li> <li>● Student writing portfolios/folders</li> <li>● Grade 6 Writing PAT results</li> <li>● Writing tracker spreadsheets</li> </ul>	<ul style="list-style-type: none"> <li>● Provide PLC and site-based PD time to build capacity with staff in their understanding of the writing workshop.</li> </ul>
		<ul style="list-style-type: none"> <li>● Bridge gaps using the writing Units of Study and resources for grades 2 and 4.</li> </ul>
		<ul style="list-style-type: none"> <li>● Each grade group will use the writing workshop format for all writing periods.</li> </ul>
		<ul style="list-style-type: none"> <li>● Staff will focus specifically on building capacity in the areas of mini-lesson delivery and conferring with students.</li> </ul>
		<ul style="list-style-type: none"> <li>● Establish norming meetings as part of the collaboration time in each grade group in order to ensure fair assessment and steady growth are occurring in student writing.</li> </ul>
		<ul style="list-style-type: none"> <li>● Use the data from the norming meetings and writing assessments to guide instruction and growth.</li> </ul>

**Goal 2 (second priority)**

**Provincial Goal: Success of every student.**

**Jurisdiction Goal: Success for every student.**

School Goal	Measures: including school developed measures	Action Steps / Strategies
<p><i>To foster a climate that supports and enhances mental and physical wellness.</i></p>	<ul style="list-style-type: none"> <li>● FSLC referrals and caseload</li> <li>● Accountability Pillar</li> <li>● Anecdotal records on students (staff meeting notes, collab notes, and anecdotes in the office)</li> <li>● Parent feedback/surveys</li> <li>● Student feedback/surveys</li> <li>● Number of participants in school clubs, sports, etc.</li> <li>● Our School Survey</li> <li>● Student attendance data</li> </ul>	<ul style="list-style-type: none"> <li>● Further develop and embed the 7 Habits. as part of The Leader in Me, into the daily routines to allow for lifelong skills aimed at overall wellness.</li> </ul>
		<ul style="list-style-type: none"> <li>● Provide leadership opportunities for students to allow them to build self-efficacy.</li> </ul>
		<ul style="list-style-type: none"> <li>● Develop a Comprehensive School Health plan and implement this approach in the classroom.</li> </ul>
		<ul style="list-style-type: none"> <li>● Learn how to recognize the symptoms of mental health problems by attending PD sessions such as the Tattered Teddies workshop, Mental Health First Aid, and the sessions directed at wellness at the Palliser PD Summit.</li> </ul>
		<ul style="list-style-type: none"> <li>● Learn and implement “next steps” once mental health problems have been recognized (via the same PD opportunities as above).</li> </ul>
		<ul style="list-style-type: none"> <li>● Work with Behaviour Specialist Karen Braun to build staff capacity around self-regulation, especially for those students who have significant trauma in their lives.</li> </ul>
		<ul style="list-style-type: none"> <li>● Discuss, learn and then incorporate strategies around self-regulation to allow students and staff to recognize and appropriately respond to stress.</li> </ul>
		<ul style="list-style-type: none"> <li>● Incorporate an element of wellness within PLCs and staff meetings.</li> </ul>
		<ul style="list-style-type: none"> <li>● Provide opportunities for students to learn about friendship skills (Rowan House presentations for grades ½ and %, U R Strong presentation for grades 3/4 ), Roots of Empathy for Mrs. Ward’s class.</li> </ul>
		<ul style="list-style-type: none"> <li>● Provide opportunities for students to engage in a variety of physical activities throughout the day. (Ie: Don’t Walk in the Hallways project)</li> </ul>
		<ul style="list-style-type: none"> <li>● <a href="#">Develop and maintain connections with community organizations that provide mental and physical wellness supports.</a></li> </ul>
		<ul style="list-style-type: none"> <li>● With the help of School Council, continue to provide healthy food choices for students with the hot lunch program and the Apple Project.</li> </ul>
<ul style="list-style-type: none"> <li>● Provide learning opportunities for parents around helping their children to grow up physically and mentally healthy in collaboration with other community agencies.</li> </ul>		
<ul style="list-style-type: none"> <li>● Regularly provide mental health information to parents at School Council meetings.</li> </ul>		

**LEGEND OF FONT COLOURS:**  
BLUE are strategies for administration.  
GREEN are strategies for teachers and support staff.  
BLACK are strategies for administration and staff.

## **Professional Development Plan 2018-2019**

### **August 28, 2018**

Opening staff meeting during the morning of this day. Professional development with Jason Kwasny on ways to integrate technology to help achieve learning goals.

### **August 29, 2018**

In the morning, PAT analysis and developing school goals. In the afternoon, we had Kim Tackaberry and Wanda Dechant from the Calgary Regional Consortium lead us in a session called "Supporting All Students in Math".

### **January 28, 2019**

In the morning we will be working with Karen Braun to build our capacity with self-regulation. In the afternoon, we will build our capacity in the area of FNMI foundational knowledge.

### **May 21, 2019**

Stephanie Wierl from Alberta Health Services will be in to provide a session on "Whole School Mental Health".

## Combined 2018 Accountability Pillar Overall Summary

Measure Category	Measure	Vulcan Prairieview Elementary			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	96.1	96.6	95.9	89.0	89.5	89.4	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	93.3	91.9	92.8	81.8	81.9	81.7	Very High	Maintained	Excellent
	Education Quality	97.4	97.8	97.2	90.0	90.1	89.9	Very High	Maintained	Excellent
	Drop Out Rate	n/a	n/a	n/a	2.3	3.0	3.3	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	78.0	78.0	77.0	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	93.8	97.2	97.6	73.6	73.4	73.3	Very High	Maintained	Excellent
	PAT: Excellence	42.7	33.3	42.5	19.9	19.5	19.2	Very High	Maintained	Excellent
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.7	83.0	83.0	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.2	22.2	21.7	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	55.7	54.9	54.7	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	63.4	62.3	61.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	58.7	57.9	59.0	n/a	n/a	n/a
	Work Preparation	85.0	82.8	86.2	82.4	82.7	82.4	High	Maintained	Good
	Citizenship	94.0	95.7	95.0	83.0	83.7	83.7	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	87.1	84.9	89.0	81.2	81.2	81.0	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	91.9	98.5	95.6	80.3	81.4	80.7	Very High	Declined	Good

## Provincial Achievement Test Results Measure Details

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2014		2015		2016		2017		2018		2018	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 6	School	93.3	33.3	100.0	16.0	97.4	42.1	96.3	29.6	95.8	29.2		
	Authority	93.5	28.7	92.2	36.0	92.2	34.8	90.0	30.5	91.1	30.9		
	Province	81.9	17.6	82.8	19.5	82.9	20.4	82.5	18.9	83.5	17.9		
Mathematics 6	School	90.0	33.3	96.0	28.0	97.4	50.0	92.6	18.5	91.7	20.8		
	Authority	86.6	23.4	83.8	26.9	82.9	25.4	79.5	19.8	85.2	24.9		
	Province	73.5	15.4	73.2	14.1	72.2	14.0	69.4	12.6	72.9	14.0		
Science 6	School	93.3	33.3	100.0	64.0	97.4	65.8	100.0	51.9	95.8	70.8		
	Authority	85.6	33.8	87.1	38.6	86.6	38.3	84.1	38.5	87.0	40.3		
	Province	75.9	24.9	76.3	25.3	78.0	27.1	76.9	29.0	78.8	30.5		
Social Studies 6	School	90.0	43.3	100.0	64.0	94.7	47.4	100.0	33.3	91.7	50.0		
	Authority	82.8	25.6	78.7	33.4	78.0	34.7	80.1	31.7	85.8	32.9		
	Province	70.4	16.6	69.8	18.1	71.4	22.0	72.9	21.7	75.1	23.2		



# PAT Results Course By Course Summary By Enrolled With Measure Evaluation

		Vulcan Prairievew Elementary						Alberta			
		Achievement	Improvement	Overall	2018		Prev 3 Year Average		2018		Prev 3 Year Average
Course	Measure				N	%	N	%	N	%	N
English Language Arts 6	Acceptable Standard	Very High	Maintained	Excellent	24	95.8	30	97.9	51,540	83.5	48,248
	Standard of Excellence	Very High	Maintained	Excellent	24	29.2	30	29.2	51,540	17.9	48,248
Mathematics 6	Acceptable Standard	Very High	Maintained	Excellent	24	91.7	30	95.3	51,486	72.9	48,172
	Standard of Excellence	High	Maintained	Good	24	20.8	30	32.2	51,486	14.0	48,172
Science 6	Acceptable Standard	Very High	Maintained	Excellent	24	95.8	30	99.1	51,517	78.8	48,180
	Standard of Excellence	Very High	Maintained	Excellent	24	70.8	30	60.5	51,517	30.5	48,180
Social Studies 6	Acceptable Standard	Very High	Declined	Good	24	91.7	30	98.2	51,525	75.1	48,170
	Standard of Excellence	Very High	Maintained	Excellent	24	50.0	30	48.2	51,525	23.2	48,170

## Celebrations

- Academic celebrations:
  - Make writing more balanced within the writers workshop model. We are seeing evidence that students are able to apply their skills from the mini-lessons into their writing.
  - Students are doing more authentic writing and are even making some positive changes within our school because of their persuasive writing
  - PAT results continue to be strong
- Social/Emotional celebrations:
  - Our School Survey results were really positive.
  - Our Accountability Pillar shows students are feeling safe and loved at school
  - We provide a lot of cross-graded bonds and opportunities for peer mentoring: assembly buddies, writing celebrations between grade  $\frac{3}{4}$  and  $\frac{1}{2}$ , clubs
  - Provide many different character education programs such as The Leader in Me, Roots of Empathy, Rowan House, our work with our volunteer child and youth worker.
  - A wide variety of clubs and activities for students to allow them a sense of belonging
- Leadership celebrations:
  - More students than ever are part of Jr. ATB
  - More opportunity is given for student-lead clubs
  - Assembly leaders and assembly buddies provide opportunities for cross-grade leadership capacity for students
  - Vulcan Volunteers numbers are increasing and students are enjoying the opportunity to give back to their community
- Community celebrations:
  - More collaboration with CCHS in school-based activities such as Terry Fox Run and Remembrance Day
  - More collaboration with community organizations for programming